

## **Leaving Cert History at Schull Community College**

**Teacher: Alison Hodnett**

**5 class periods per week**

### **Aims and Objectives of Leaving Certificate History**

Knowledge and understanding

#### **Objectives:**

1. To develop knowledge and understanding of human activity in the past

Student will acquire knowledge and develop understanding of:

2. To promote understanding of the present through the development of a historical perspective on issues of contemporary importance

The specific listed elements of the four topics being studied

How the actions and experience of previous generations have helped influence the world of their successors

How the elements of Irish history topics studied fit into a broader international context

Human activity in the past, from a variety of perspectives, i.e. administrative, cultural, economic, political, religious, scientific and social

3. To develop knowledge and understanding of Irish, European and world history

4. To develop students understanding of historical concepts

5. To provide students with a perspective of change in a world of change

Students should develop an understanding of and an ability to apply such concepts as are fundamental to the study and writing of history:

(source, evidence, fact, opinion, bias, objectivity)

(change, continuity, cause, consequence, comparison, contrast)

(power, authority, conflict, reconciliation, democracy, human rights, culture, civilization, economy, society, identity, community, space, time).

#### **Skills of History**

Students will develop a range of skills associated with the study of history.

1. To develop an awareness of different interpretations particular historical issues.

2. To develop a range of research skills essential for the study of history
3. To develop an awareness of and an appreciation of the nature and variety of historical evidence.

Recognition of the nature of historical knowledge

Students will learn to:

Recognise that historical knowledge is tentative and subject to revision and/or reinterpretation

Recognise that historical writing must be based on reliable evidence and may be open to more than one valid interpretation.

### **Research skills**

Students will learn to:

Define an appropriate topic for research study

Locate historical data (primary and secondary sources)

Select and record relevant data

Evaluate data

Present findings in a logical format.

Skills in working with evidence

Students will develop the ability to:

Recognize different types of historical sources material

Extract information from different source materials to answer questions

Evaluate the usefulness of sources

Detect bias

Identify propaganda.

### **Preparation for life and citizenship**

Through their study of history students will acquire skills and understanding which will contribute to their personal growth as individuals and help them to prepare for life and work in society.

1. To develop the ability to think critically

They will develop the ability to think critically by making judgments based on an evaluation of evidence.

2. To develop positive values associated with the study of history

They will develop positive values associated with the study of history by learning to:

Be thorough in the collecting of information and accurate in its recording

Be aware of bias and strive to be objective

Be able to look at contentious issues from more than one point of view.

3. To develop in students an appreciation of the society in which they live and of other societies, past and present

4. To develop in students an informed and critical awareness of their historical inheritance

Student will learn to:

Evaluate their historical inheritance through the study of history from the variety of perspectives.

How is the Leaving Certificate examined?

There are **two assessment components** at both Higher and Ordinary level.

**A Research Study Report** = 20 % of the total marks

This is an important part of the syllabus and involves the study of a topic, event or person chosen by the student under the direction of their teacher.

**A terminal exam** = 80% of the total marks

Questions will be offered on 12 topics based on Later Modern Ireland and Later Modern Europe. As well as answering the compulsory question on a historical document (Question

1) students must write answers, in an essay style format, to questions on three of the twelve topics.

For further information on the Leaving Certificate examination log onto [www.examination.ie](http://www.examination.ie) and [www.ncca.ie](http://www.ncca.ie)